

ENG 302: Academic Writing II

(Required)

Course **ENG 302: Academic Writing - II LT:3 LB: 0 CR: 3**

Description:

This course is a continuation of the course ENG 301, The emphasis of the course is based on the discorsal and cognitive aspects of writing, it also integrates task based activities to enhance confidence, fluency and accuracy in listening, speaking and reading, The course engages students to continue to develop skills in preparation for academic specialization or employment requiring a competent level of communicative ability.

Prerequisite ENG 301 Academic Writing I

Textbook: Writing Academic English, by Oshima, Alice and Hogue, Ann, Pearson Education, Pearson Longman, 2006.

References:

1. Savage, Alice and Mayer, Patricia (2005). *Effective Academic Writing*. Oxford University Press, 198 Madison Avenue, New York, N 10016. Oxford. ISBN-13: 978-0-19-430923-3
2. Gillie, Jeri Wyn et al. (1997). *Read to Write-An Integrated Course for native Speakers of English*. New York: MacGraw-Hill. ISBN: 0-07-02

Course

Learning Objectives

To enable the students to:

1. Write coherent paragraphs/essays with accurate outlines, clear main ideas, some supporting details, and a developing sense of audience.
2. Address task with sense of unity, formality and genre.
3. Convey main ideas and support them with details, presenting text as a unified whole with all the parts required by a genre.
4. Read printed and electronic sources critically to identify an author's audience, purpose, attitude, claims, arguments and audience.
5. Write a rational essay that develops logical relationship between speculations, hypotheses and facts, phenomenon, events.
6. Demonstrate a good control of common and complex structures, adequate organization, punctuation rules, clauses, coordination and subordination.
7. Demonstrate competence to paraphrase and summarize.
8. Write a report to interpret extensive complex information collected in a large study through questionnaires, interviews or experiments.
9. Write paragraphs / essays to relate to familiar sequence of events, tell a story, give a detailed description and comparison of people, places, objects, animals, plants, material, routines, or to describe processes.

10. Use discourse patterns to establish relationship between cause and effect.
11. Use logical connections among textual ideas to show link between cause and effect.
12. Convey detailed description in comparison and contrast essays with all the parts required by the genre, i.e. definition, classification, exemplification.
13. Write effective, stylistically complex and interesting comparison and contrast essays about researched topics.
14. Show competence to avoid over-elaboration and incompatible reasoning to persuade audience.
15. Demonstrate skills to compose precision-guided arguments avoiding literal translation, false cognate, and discourse patterns typical of first language.
16. Demonstrate competence and command over compatible research strategies to locate useful, relevant and credible materials and incorporate them into assigned work with inline citation and full bibliography based on APA style.

Course Outline:

[I] Modules:

Module	Topic	Duration
1.	Structure of Paragraph	1 week
2.	Structure of Essay	2 weeks
3.	Writing Process	1 week
4.	The Language	1 week
5.	Research and Documentation	2 weeks
6.	Descriptive / Narrative / Process	2 weeks
7.	Cause and Effect Essays	1 week
8.	Comparison and Contrast Essays	1 weeks
9.	Paraphrasing and Summarizing	2 weeks
10	Rational / Argumentative Essays	2 weeks

Evaluation Methods:

1. Major exams and a final exam.
2. Assignments, quizzes

Course Learning Outcomes:

The expected learning outcome is that the students will be able to:

1. Understand writing coherent paragraphs/essays with accurate outlines, clear main ideas, some supporting details, and a developing sense of audience.



2. Demonstrate competence to paraphrase and summarize
3. Explain structure of an essay
4. Perform Pre-writing / brainstorming / clustering / listing / outlining
5. Check final draft
6. Understand types of sentences
7. Understand fixing sentence problems, Clauses and phrases, putting punctuations and transition signals
8. Understand types of resources and how to access these resources
9. Explain Descriptive / Narrative / Process
10. Understand Comparison and Contrast Essays
11. Demonstrate competence and command over compatible research strategies and incorporate them into assigned work with inline citation and full bibliography based on APA style

Prepared by:

EFL Curriculum committee

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